

Training Requirements and Funding Criteria for Applied Math 2024-2026

Applied Math/OSPI Policy for Initial and Continuing Applied Math Approval
Requirements for Applied Math Career & Technical Education Enhanced Funding

1. Initial Training: Teachers must complete OSPI-approved training in order for a district to receive CTE funding for Applied Mathematics courses.

To be approved to offer the course for CTE funding, teachers must successfully complete the following during one calendar year:

- a summer conference - Initial Training
- two of the following during the school year following the summer conference - Initial Training:
 - Fall in-service
 - Winter in-service
 - Spring In-service

Initial Training is offered each summer by the Washington Applied Math Council (WAMC). Fall, Winter, and Spring In-services are offered during the school year following participation in the summer conference - Initial Training.

(Note: The approval remains solely with the teacher, and not with the school or district.)

2. Fall/Winter/Spring In-service Participation: Teachers need to be provided time to attend at least two one-day In-services provided by the Washington Applied Math Council. These in-services are offered currently at ESD 113 for Western Washington and Spokane Community College for Eastern Washington.

3. Continued Funding Requirements: After meeting the teacher requirements for Initial Applied Math approval expressed above, the teacher must attend a WAMC/OSPI Summer Conference Training at least once every five years and accumulate a total of thirty clock hours by attending the one-day In-services in that five-year period to acquire continued approval. This will ensure that all Applied Math-Endorsed teachers employ curriculum that is aligned with the state 9-12 Math Standards and Performance Expectations and are aware of updates to requirements.

Carl Perkins and/or CTE state funds may be used to pay for teachers' training expenses.

For a district to receive funding for Advanced Applied Math classes, the teacher must have Advanced Approval, obtainable through successful completion of one additional Summer Conference.

4. Proof of Approval: Prior to the start of the school year, the district must provide OSPI/WAMC the name, current school address, telephone number, and email address for any teacher who is expected to generate CTE funding for instructing an Applied Math course. Districts also need to provide a copy of a valid Career & Technical Education teaching certificate (CTE certificate number).

5. Number of Classes Allowed: Unlimited classes may be CTE-funded by meeting the requirements expressed above. For CTE approval, classes must align with the Applied Math Framework and the Washington State Math Standards.