

WAMC Lab Template

Math Concept(s): Trig (Finding sides and angles)

Source / Text: Old / CORE

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Attach the following documents:

Lab Instructions

Hand out outdoor activity WS. Have students group together in three (2 smallest - 4 largest) if needed. Have them read how to use a clinometer

Student Handout(s)

1 page

**Outdoor Activity
Trigonometry**

Names: _____

Supplies needed:

Tape measure

Clinometer (protractor, tape, straw, string, paperclip)

Scientific Calculator

Background

Clinometers are used by foresters to calculate the height of trees. It is much easier than actually climbing them. Using a clinometer, we can calculate the angle of elevation from the ground to a tree top. Along with the distance along the ground to the base of the tree, a trig set-up can be used to find the height.

Using the below directions try to find the height to the ceiling. _____ cm or m

Paste pg 78 Geo chapter 9 resource book.

Picture of a clinometer... Make sure it shows the relationship compared to horizontal/vertical.

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Did you find the height to the ceiling to be about 270-280 cm high? _____

How far were you off? _____

Is your answer reasonable? _____

If not please see Mr. Paul for help finding error.

If you were close you are ready for the “Real World”

You are to measure 2 tall objects.

Object # 1 _____

| Person's Height (label) | Angle of Elevation | Distance to Object | Trig Set-up | Approximate Height |
|----------------------------|-----------------------|-----------------------|-------------|-----------------------|
| | | | | |
| | | | | |

Object #2 _____

| Person's Height (label) | Angle of Elevation | Distance to Object | Trig Set-up | Approximate Height |
|----------------------------|-----------------------|-----------------------|-------------|-----------------------|
| | | | | |
| | | | | |

Rubric and/or Assessment Tool

Indicate “SPECIFIC” relationship to Science, Technology, or Engineering

Science measuring tree/light post heights
Technology Basic clinometers and scientific calculators
Engineering Finding heights of buildings.

Short Description (Be sure to include where in your instruction this lab takes place):

Lab Plan

Lab Title: Trig Outdoor activity

Prerequisite skills: Trig set up and use.

Lab objective: Find the heights of various items

Standards:

Mathematics K–12 Learning Standards: Geo SRT A 1

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Standards for Mathematical Practice:

•
K-12 Learning Standards-ELA (Reading, Writing, Speaking & Listening):

•
Leadership/21st Century Skills:

| | | | |
|---|---|--|--|
| <p><u>21st Century Interdisciplinary themes</u> (Check those that apply to the above activity.)</p> <input type="checkbox"/> Global Awareness <input type="checkbox"/> Financial/Economic/Business/Entrepreneurial Literacy <input type="checkbox"/> Civic Literacy <input type="checkbox"/> Health/Safety Literacy <input type="checkbox"/> Environmental Literacy | | | |
| <p><u>21st Century Skills</u> (Check those that students will demonstrate in the above activity.)</p> | | | |
| <p>LEARNING AND INNOVATION</p> <p><u>Creativity and Innovation</u></p> <input type="checkbox"/> Think Creatively <input type="checkbox"/> Work Creatively with Others <input type="checkbox"/> Implement Innovations <p><u>Critical Thinking and Problem Solving</u></p> <input type="checkbox"/> Reason Effectively <input type="checkbox"/> Use Systems Thinking <input type="checkbox"/> Make Judgments and Decisions <input type="checkbox"/> Solve Problems <p><u>Communication and Collaboration</u></p> <input type="checkbox"/> Communicate Clearly <input type="checkbox"/> Collaborate with Others | <p>INFORMATION, MEDIA & TECHNOLOGY SKILLS</p> <p><u>Information Literacy</u></p> <input type="checkbox"/> Access and Evaluate Information <input type="checkbox"/> Use and manage Information <p><u>Media Literacy</u></p> <input type="checkbox"/> Analyze Media <input type="checkbox"/> Create Media Products <p><u>Information, Communications and Technology (ICT Literacy)</u></p> <input type="checkbox"/> Apply Technology Effectively | <p>LIFE & CAREER SKILLS</p> <p><u>Flexibility and Adaptability</u></p> <input type="checkbox"/> Adapt to Change <input type="checkbox"/> Be Flexible <p><u>Initiative and Self-Direction</u></p> <input type="checkbox"/> Manage Goals and Time <input type="checkbox"/> Work Independently <input type="checkbox"/> Be Self-Directed Learners <p><u>Social and Cross-Cultural</u></p> <input type="checkbox"/> Interact Effectively with Others <input type="checkbox"/> Work Effectively in Diverse Teams | <p>Productivity and Accountability</p> <input type="checkbox"/> Manage Projects <input type="checkbox"/> Produce Results <p><u>Leadership and Responsibility</u></p> <input type="checkbox"/> Guide and Lead Others <input type="checkbox"/> Be Responsible to Others |

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Teacher Preparation: (What materials and set-up are required for this lab?)

Materials

- Clinometer
- Scientific calculator
- Tape measures

Set-Up Required:

- Make enough clinometers for each group. (Extra's are nice if they get tangled or fall apart.)

Lab Organization Strategies:

Leadership (Connect to 21st Century Skills selected):

-

Cooperative Learning:

-

Expectations:

-

Timeline:

-

Post Lab Follow-Up/Conclusions:

Discuss real world application of learning from lab

-

Career Applications

-

Optional or Extension Activities

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