

WAMC Lab Template

Math Concept(s): Student Height Pension Calculation

Source / Text: Financial Algebra Cengagebest used with section 6-4

Developed by: Jason Spakousky

E-Mail: jspakousky@mlsd.org

Date: Summer In-service 2013

Attach the following documents:

Lab Instructions

Overview: You are going to use your class as a visual representation of how to calculate a pension. Each student will represent a year of working in a company and their height in inches will represent how much they got paid for that year.

Directions:

1. Describe the overview for the students.
2. Have the students line up across the room and have them decide on the 5 tallest students in the class.
3. Ask for a volunteer for a recorder (someone to write the data down on the board), and two volunteers to measure.
4. Have them measure the individuals to the nearest quarter inch.
5. Have the recorders fill out the information in a table with 3 columns. Column 1 should be student name, column 2 will be height and column 3 will be salary.
6. Have them refer to their notes (example 3) to see how to calculate the annual amount of the pension once they retire. They will fill this out on the worksheet.
7. For added difficulty, have students complete the second problem on the worksheet which requires them to convert inches to centimeters for annual salary.

A good question to ask is why are pensions calculated on the five highest years of pay instead of the last 5 years of pay?

Student Handout(s)

Pension Worksheet for Student Height

Rubric and/or Assessment Tool

Visual Work with Students.....Results/Answers will vary based on student height.

Short Description (Be sure to include where in your instruction this lab takes place):

Overview: You are going to use your class as a visual representation of how to calculate a pension. Each student will represent a year of working in a company and their height in inches will represent how much they got paid for that year.

Lab Plan

Lab Title: Student Height Pension Lab

Prerequisite skills: Measurement, Average, Worked with Example 3 from Section 6-4.

Lab objective: Assist students in reinforcing the concept of calculating

Standards:

CCSS-M:

-Reasoning with Equations and Inequalities A-REI

Solve equations and inequalities in one variable

- 3. Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

Functions-Build Functions F-BF

Build a function that models a relationship between two quantities

- 1. Write a function that describes a relationship between two quantities

Standards for Mathematical Practice:

- MP.1 Makes sense of problems and persevere in solving them.
- MP.3 Construct viable arguments and critique the reasoning of others

State Standards addressed (2008 Washington State Mathematics Standards):

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Reading:

•

Writing:

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Leadership/21st Century Skills:

21st Century Interdisciplinary themes (Check those that apply to the above activity.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Global Awareness | <input type="checkbox"/> Financial/Economic/Business/Entrepreneurial Literacy | <input type="checkbox"/> Civic Literacy |
| <input type="checkbox"/> Health/Safety Literacy | <input type="checkbox"/> Environmental Literacy | |

21st Century Skills (Check those that students will demonstrate in the above activity.)

LEARNING AND INNOVATION

Creativity and Innovation

- Think Creatively
- Work Creatively with Others
- Implement Innovations

Critical Thinking and Problem Solving

- Reason Effectively
- Use Systems Thinking
- Make Judgments and Decisions
- Solve Problems

Communication and Collaboration

- Communicate Clearly
- Collaborate with Others

INFORMATION, MEDIA & TECHNOLOGY SKILLS

Information Literacy

- Access and Evaluate Information
- Use and manage Information

Media Literacy

- Analyze Media
- Create Media Products
- Information, Communications and Technology (ICT Literacy)
- Apply Technology Effectively

LIFE & CAREER SKILLS

Flexibility and Adaptability

- Adapt to Change
- Be Flexible

Initiative and Self-Direction

- Manage Goals and Time
- Work Independently
- Be Self-Directed Learners

Social and Cross-Cultural

- Interact Effectively with Others
- Work Effectively in Diverse Teams

Productivity and Accountability

- Manage Projects
- Produce Results

Leadership and Responsibility

- Guide and Lead Others
- Be Responsible to Others

Teacher Preparation: (What materials and set-up are required for this lab?)

Materials

- Tape Measure, Whiteboard Marker

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Set-Up Required:

- None

Lab Organization Strategies:

Grouping/Leadership/Presentation Opportunities:

- Have students record
- Students will present their answers

Cooperative Learning:

- Some in student discussion

Expectations:

- Students will have a more concrete grasp of how pensions are calculated.

Timeline:

- 15 Minutes

Post Lab Follow-Up/conclusions:

Discuss real world application of learning from lab

- Students will be able to calculate pensions.
- Ask students why they think that they will use the highest paid years vs. the last five years.
- Ask students if a pension is better than a 401K or other retirement.

Career Applications

- Applies to virtually every career.

Optional or Extension Activities

-

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Student Height Pension Lab

Name _____

Directions: Record the height of the five tallest students in class and use that information to solve the following scenarios. Also record the number of students in the class. They will represent the years worked.

Student Name	Height Inches (nearest quarter)	Salary

Number of students in classroom: _____

Scenario 1- Steven worked for a lumber mill. He is getting ready to retire. His pension will be calculated by taking the average of his five highest paid years of work. He receives two percent of that average for every year that he worked.

1. Write an equation that figures out the percentage he will get paid. Let x be the years worked.
2. How much will he get paid annually as a salary?
3. How much would each paycheck be if he got paid biweekly?

Scenario 2- For this scenario, convert inches to centimeters. There are 2.54 centimeters in every inch. Stan worked for a steel mill. He is getting ready to retire. His pension will be calculated by taking the average of his five highest paid years of work. He receives one and a half percent of that average for every year that he worked.

1. Write an equation that figures out the percentage he will get paid. Let x be the years worked.
2. How much will he get paid annually as a salary?
3. How much would each paycheck be if he got paid biweekly?

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WAMC Lab Template

Math Concept(s): The Best Job for You,

Source / Text: Financial Algebra, best used after 6-4.

Developed by: Jason Spakousky

E-Mail: jspakousky@mlsd.org

Date: Summer In-service 2013

Attach the following documents:

Lab Instructions

1. Split up into groups of 4
2. Tell the group the directions:
"You just graduated and applied at 4 different jobs. You were such an amazing candidate, that you were able to get 4 different job opportunities and you have to decide which job to take. As a group, you are to organize the jobs in order from best to worst. BE PREPARED TO DEFEND YOUR DECISION!"
3. Pass out the 4 different job opportunity scenarios.
4. Ask groups to share and defend their answers. "Person who was born furthest away from the school will present."

ASK

- How did you determine which opportunity is best?
 - Is there any additional information that would have made your decision easier?
 - Is financial compensation the only consideration?
 - How do we quantify (put a number to) benefits that are not financial compensation (better hours, closer to home, less travel, more travel, etc.)?
5. Have them flip over their four jobs sheets and help them fill out the tables for the compensation on the bottom. Review the connections between example 1 and paid vacation compensation and example 2 and the compensation for insurance. Remind them that they learned how to calculate pay (weekly, biweekly, bimonthly, etc.) in prior sections. You will need to introduce the concept of the employer match for a 401K. Work through Job 3 as a class, then let them complete the tables for the rest of the jobs in their groups.

After the allotted time, go through the answers with them to check for understanding.

Questions ask.

How would you calculate other benefits like paid holidays or sick leave?

What is the most important employee benefit to you?

Student Handout(s)

4 Job Possibility Handouts

Rubric and/or Assessment Tool

4 Job Possibility Key

Short Description (Be sure to include where in your instruction this lab takes place):

Lab Plan

Lab Title: The Best Job for You

Prerequisite skills: Calculate weekly, biweekly, monthly pay. Finding percentages.

Lab objective: Teach students how to include employee benefits when calculating employee compensation.

Standards:

CCSS-M:

Algebra-Creating Equations A-CED

Create equations that describe numbers or relationships

- 1. Create equations and inequalities in one variable, including equations with coefficients represented by letters.

Algebra-Reasoning with Equations and Inequalities A-REI

Solve equations and inequalities in one variable

- 3. Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

Standards for Mathematical Practice:

-

State Standards addressed (2008 Washington State Mathematics Standards):

-

Reading:

-

Writing:

-

Leadership/21st Century Skills:

21st Century Interdisciplinary themes (Check those that apply to the above activity.)

- Global Awareness Financial/Economic/Business/Entrepreneurial Literacy Civic Literacy
 Health/Safety Literacy Environmental Literacy

21st Century Skills (Check those that students will demonstrate in the above activity.)

LEARNING AND INNOVATION

Creativity and Innovation

- Think Creatively
 Work Creatively with Others
 Implement Innovations

Critical Thinking and Problem Solving

- Reason Effectively
 Use Systems Thinking
 Make Judgments and Decisions
 Solve Problems

Communication and Collaboration

- Communicate Clearly
 Collaborate with Others

INFORMATION, MEDIA & TECHNOLOGY SKILLS

Information Literacy

- Access and Evaluate Information
 Use and manage Information

Media Literacy

- Analyze Media
 Create Media Products
Information, Communications and Technology (ICT Literacy)

- Apply Technology Effectively

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- Interact Effectively with Others
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Productivity and

Accountability

- Manage Projects
 Produce Results

Leadership and

Responsibility

- Guide and Lead Others

- Be Responsible to Others

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Teacher Preparation: (What materials and set-up are required for this lab?)

Materials

- 4 Jobs Worksheets

Set-Up Required:

- None, but a projector does help. Must cover examples 1 & 2 from section 6-4.

Lab Organization Strategies:

Grouping/Leadership/Presentation Opportunities:

- Each team has a presenter and a recorder.

Cooperative Learning:

- Students will work cooperatively in groups.

Expectations:

-

Timeline:

- 25 min.

Post Lab Follow-Up/conclusions:

Discuss real world application of learning from lab

- Students will be able to compare the compensation packages of different job offers in monetary terms.
- Discuss cost of living in different areas.

Career Applications

- All careers

Optional or Extension Activities

-

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Job 1

REGISTERED NURSE - EXPERIENCED

Department: University of Washington Medical Center

Job Location: UW Medical Center

Closing Info: Open Continuous

Salary: \$4598-5273/month full time DOE plus differentials

Shift: all shifts available

As a teaching hospital and research center, we're deeply committed to the enhancement of care for our patients-as well as the professional growth of our staff. As a testament to this commitment, we're proud to be recognized with Magnet Hospital status by the American Nurses Credentialing Center. In fact, we were the first hospital to receive this designation. We're also consistently named one of the nation's best hospitals, as reported by U.S. News and World Report.

Such national recognition attests to our commitment to high-quality care, and to the outstanding professionalism and skill that exists at UWMC. As a registered nurse (RN), you can be a part of this highly skilled team, working within a culture that is both innovative and collaborative. Here, you will work in tandem with physicians and other health care practitioners to provide superior, award-winning nursing care. In short, you will not only follow best practice, you will create it!

EMPLOYEE REFERRAL PROGRAM

Registered Nurse positions are eligible for participation in the Employee Referral Pilot Program. If you were referred to these positions from a current UW employee, be sure to give them credit. In order for employees to be eligible for the ERP incentive, you must include their name in the assessment you will be asked to take following your application for this position.

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Job 2

Department: General Neurology Care
Schedule: Full-Time
Shift: Day
Hours: 8:00am -5:00pm
Hours Per Pay Period: 80
Salary: WS1 305: Minimum \$27.32 per hour + DOE

Job Details:

Mission:

Evergreen Health will advance the health of the community it serves through our dedication to high quality, safe, compassionate, and cost-effective healthcare.

Job Summary:

Responsible for the total direct nursing care of all patients within established standards of care, hospital and unit policies, procedures, and guidelines.

Essential Job Functions:

1. Provides direct patient care and functions as a patient advocate.
2. Assesses the comprehensive nursing needs of an assigned group of patients.
3. Coordinates the patient and family/significant other education process.
4. Continuously plans, implements, and evaluates patient care, incorporating patient and family/significant other into the process.
5. Participates with physician partners and other interdisciplinary team members to develop and implement patient and family/significant other plan of care.
6. Communicates effectively all relevant information (e.g., patient information, safety issues, problems with equipment, quality issues, etc.) to immediate supervisor, in timely way.
7. Communicates and documents changes in patient condition, on a timely basis, to charge nurse/supervisor and physician.

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Job 3

Department: General Resident Care

Schedule: Full-Time

Shift: Day

Hours Per Pay Period: 80

Salary: WS1 305: Minimum \$52K + DOE

The LICENSED PRACTICAL NURSE (LPN) or REGISTERED NURSE (RN) delivers quality care to residents ensuring all applicable laws, regulations, and Life Care standards are met. Reports to Director of Nursing (DON) or other Nursing Supervisor. Full-time evening shift available.

Competitive benefits offered including medical, dental, vision, and life insurance, as well as 401(K), and paid vacation, sick days, and holidays.

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Job 4

Job Description:

RN -Ambulatory Interventional - GI/Endoscopy

Seattle, WA

Full-time, 40 Hours/Week

7:30am - 6:00pm, Mon- Fri + some Call

\$2,000 biweekly Salary + DOE

6 Week paid vacation

\$500 Healthcare benefit stipend

Known for innovations in patient care, and named one of the top hospitals in the nation, Virginia Mason Medical Center, located in Seattle, WA, is a regional referral, teaching and research center. At VMCC you'll find Nursing careers are given top priority. We are the only medical center in the region with a nursing executive on its Board of Directors. You will participate in collaborative practice and Shared Governance in an environment where nurses excel and are valued.

The registered nurse provides high quality, skilled nursing services to assist patients to achieve optimum health and functional health status while receiving an invasive procedure. Through collaboration with physicians and other health care professionals, the nurse prepares the patient and family for return to home or to the patient's current care environment.

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Job 1

REGISTERED NURSE - EXPERIENCED

Department: University of Washington Medical Center

Job Location: UW Medical Center

Closing Info: Open Continuous

Salary: \$4598-5273/month full time DOE plus differentials

Shift: all shifts available

As a teaching hospital and research center, we're deeply committed to the enhancement of care for our patients-as well as the professional growth of our staff. As a testament to this commitment, we're proud to be recognized with Magnet Hospital status by the American Nurses Credentialing Center. In fact, we were the first hospital to receive this designation. We're also consistently named one of the nation's best hospitals, as reported by U.S. News and World Report.

Such national recognition attests to our commitment to high-quality care, and to the outstanding professionalism and skill that exists at UWMC. As a registered nurse (RN), you can be a part of this highly skilled team, working within a culture that is both innovative and collaborative. Here, you will work in tandem with physicians and other health care practitioners to provide superior, award-winning nursing care. In short, you will not only follow best practice, you will create it!

EMPLOYEE REFERRAL PROGRAM

Registered Nurse positions are eligible for participation in the Employee Referral Pilot Program. If you were referred to these positions from a current UW employee, be sure to give them credit. In order for employees to be eligible for the ERP incentive, you must include their name in the assessment you will be asked to take following your application for this position.

The Benefit Details

Annual Benefit	
	Salary \$4,598 a month
	Health Benefits \$800 a month contribution
	4 Weeks Paid Vacation
	3% Employer Match to 401K
TOTAL=	

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Job 2

Department: General Neurology Care
Schedule: Full-Time
Shift: Day
Hours: 8:00am -5:00pm
Hours Per Pay Period: 80
Salary: WS1 305: Minimum \$27.32 per hour + DOE

Job Details:

Mission:

Evergreen Health will advance the health of the community it serves through our dedication to high quality, safe, compassionate, and cost-effective healthcare.

Job Summary:

Responsible for the total direct nursing care of all patients within established standards of care, hospital and unit policies, procedures, and guidelines.

Essential Job Functions:

1. Provides direct patient care and functions as a patient advocate. 2. Assesses the comprehensive nursing needs of an assigned group of patients. 3. Coordinates the patient and family/significant other education process. 4. Continuously plans, implements, and evaluates patient care, incorporating patient and family/significant other into the process. 5. Participates with physician partners and other interdisciplinary team members to develop and implement patient and family/significant other plan of care. 6. Communicates effectively all relevant information (e.g., patient information, safety issues, problems with equipment, quality issues, etc.) to immediate supervisor, in timely way. 7. Communicates and documents changes in patient condition, on a timely basis, to charge nurse/supervisor and physician.

The Benefit Details

Annual Benefit
TOTAL=

Salary \$27.32 an hour (40 hour week)

Health Benefits 90% of a \$1,200 a month policy

5 Weeks Paid Vacation

5% Employer Match to 401K

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Job 3

Department: General Resident Care
Schedule: Full-Time
Shift: Day
Hours Per Pay Period: 80
Salary: WS1 305: Minimum \$52K + DOE

The LICENSED PRACTICAL NURSE (LPN) or REGISTERED NURSE (RN) delivers quality care to residents ensuring all applicable laws, regulations, and Life Care standards are met. Reports to Director of Nursing (DON) or other Nursing Supervisor. Full-time evening shift available.

Competitive benefits offered including medical, dental, vision, and life insurance, as well as 401(K), and paid vacation, sick days, and holidays.

The Benefit Details

Annual Benefit
TOTAL=

Salary \$52,000 Annually
Health Benefits 80% a \$1,000 a month policy
18 Days Paid Vacation
4% Employer Match to 401K

Job 4

Job Description:

RN -Ambulatory Interventional - GI/Endoscopy

Seattle, WA

Full-time, 40 Hours/Week

7:30am - 6:00pm, Mon- Fri + some Call

\$2,000 biweekly Salary + DOE

6 Week paid vacation

\$500 Healthcare benefit stipend

Known for innovations in patient care, and named one of the top hospitals in the nation, Virginia Mason Medical Center, located in Seattle, WA, is a regional referral, teaching and research center. At VMMC you'll find Nursing careers are given top priority. We are the only medical center in the region with a nursing executive on its Board of Directors. You will participate in collaborative practice and Shared Governance in an environment where nurses excel and are valued.

The registered nurse provides high quality, skilled nursing services to assist patients to achieve optimum health and functional health status while receiving an invasive procedure. Through collaboration with physicians and other health care professionals, the nurse prepares the patient and family for return to home or to the patient's current care environment.

The Benefit Details

Annual Benefit
TOTAL=

Salary \$2,000 biweekly

Health Benefits 75% of a \$1,200 a month policy

6 Weeks Paid Vacation

1% Employer 401K Match

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WAMC Lesson Plan

Name(s): Jason Spakousky, Brynne Saskor

Lesson Title: Employee Benefits

Date: 6/26/2013

Text: Financial Algebra (Cengage)

Lesson Length: 110 min.

Domain: Algebra & Functions

Big Idea (Cluster): Creating Equation, Building Functions

Common Core State Standards:

Algebra-Creating Equations A-CED

Create equations that describe numbers or relationships

1. Create equations and inequalities in one variable, including equations with coefficients represented by letters.

Algebra-Reasoning with Equations and Inequalities A-REI

Solve equations and inequalities in one variable

3. Solve linear equations and inequalities in one variable, including equations with coefficients represented by letters.

Functions-Build Functions F-BF

Build a function that models a relationship between two quantities

1. Write a function that describes a relationship between two quantities

Mathematical Practice(s):

MP.1 Makes sense of problems and persevere in solving them.

MP.3 Construct viable arguments and critique the reasoning of others

Content Objectives:

Day 1

- **Students will be able to understand the difference between required and other employee benefits and how benefits are an added bonus to receiving a paycheck.**

Day 2

- **Students will be able to compare and contrast different employment opportunities to determine the highest employee compensation.**

Language Objectives:

Vocabulary:

- Employee benefits
- Insurance
- Paid vacation time
- Paid holiday time
- Retirement plans
- Stock ownership plans
- Childcare leave
- Family health care
- Individual health care
- Pension
- Unemployment insurance

Connections Prior to Learning:

- Finding percentages
- Writing linear equations
- Writing piecewise functions
- Finding the Average (Mean)
- Calculating monthly, weekly, semimonthly and biweekly payroll

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<ul style="list-style-type: none"> ◦ Base period ◦ Worker's compensation ◦ 401K (not in chapter) 	
<p>Questions to Develop Mathematical Thinking:</p> <ul style="list-style-type: none"> • If you were given the opportunity to choose between three jobs, how would you determine which opportunity is best? • Is financial compensation the only consideration? • How do we quantify (put a number to) benefits that are not financial compensation (better hours, closer to home, less travel, more travel, etc.)? 	<p>Common Misconceptions:</p> <ul style="list-style-type: none"> • Students use the sum of the salary instead of the average of the salary when calculating pensions. • Students will often think that worker's compensation is the same as health insurance.

Assessment (Formative and Summative):

<p>Formative</p> <ol style="list-style-type: none"> a. Watching interaction and understanding with vocab game. b. Vocab Quiz c. Lab results d. Questions 6-9 in book page 314-315. <p>Summative</p> <ol style="list-style-type: none"> a. Section 4-4 Quiz

Materials:

<ul style="list-style-type: none"> • Vocab Definition Worksheet • Memory Game with Vocab & Definitions • 4 Jobs Samples (Blanks on one side, detailed on the other)
--

Instruction Plan:

<p>Day 1 Launch: Have students answer the following questions in their journal.</p> <p>What is more important in selecting a job, getting paid more money or having a better quality of life (closer to home, more vacation time, better hours, etc.)? Explain</p> <p>Do employees get other forms of compensation (pay) besides their paychecks? List as many as you can.</p> <p>Share what you have written with your elbow partner.</p> <p>Pass out Vocab worksheet and read definitions for them to fill out.</p> <p>Day 2 Launch: Have students answer the following questions from their journals after following the assigned</p>
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WAMC Lesson Plan

reading of "What Benefits Matter Most to Job Seekers".

Which of those employee benefits are most important to you? Why?

Why do you think that health care matters most to people earning less than \$90K vs. vacation time mattering most to people over \$90K

Why do you think that women prefer vacation time while men prefer performance benefits?

Share what you have written with a neighbor.

1. Split up into groups of 4
2. Tell the group the directions:
"You just graduated and applied at 4 different jobs. You were such an amazing candidate, that you were able to get 4 different job opportunities and you have to decide which job to take. As a group, you are to organize the jobs in order from best to worst. **BE PREPARED TO DEFEND YOUR DECISION!**"
3. Pass out the 4 different job opportunity scenarios.
4. Ask groups to share and defend their answers. "Person who was born furthest away from the school will present."

ASK

- How did you determine which opportunity is best?
- Is there any additional information that would have made your decision easier?
- Is financial compensation the only consideration?
- How do we quantify (put a number to) benefits that are not financial compensation (better hours, closer to home, less travel, more travel, etc.)?

Day 1 Explore:

Memory Game with Key Terms

Prep: Choose 12 key terms. Write the words down and definitions down on 24 index card. (Terms and definitions on separate cards). Tape face down and upside down on the whiteboard in the front of the room in a 6 x 4 grid. (The cards are upside down because when they flip the card up, it will right side up). Once the cards are taped up, number the cards from 1 to 24 where it is easily read.

Steps:

1. Ask for a couple of students to volunteer to be Vanna White. (They read the terms or definition that are selected)
2. Split the rest of the room into 3 or 4 groups/teams
3. Explain the rules.
 - a. A member of the team will select two numbers to try to get a match.
 - b. If the team gets a match, then you take down the two cards and give it to the team with a match and then the next team member goes. If the team does not get a match, then it goes to the next team.
 - c. Team members must rotate who selects the "match".

WAMC Lesson Plan

- d. The game ends when the last match is made

Read pages 310-311 as a class.

Conduct the “Student Height Pension Lab”

Overview: You are going to use your class as a visual representation of how to calculate a pension. Each student will represent a year of working in a company and their height in inches will represent how much they got paid for that year.

Directions:

1. Describe the overview for the students.
2. Have the students line up across the room and have them decide on the 5 tallest students in the class.
3. Ask for a volunteer for a recorder (someone to write the data down on the board), and two volunteers to measure.
4. Have them measure the individuals to the nearest quarter inch.
5. Have the recorders fill out the information in a table with 3 columns. Column 1 should be student name, column 2 will be height and column 3 will be salary.
6. Have them refer to their notes (example 3) to see how to calculate the annual amount of the pension once they retire. They will fill this out on the worksheet.
7. For added difficulty, have students complete the second problem on the worksheet which requires them to convert inches to centimeters for annual salary.

A good question to ask is why are pensions calculated on the five highest years of pay instead of the last 5 years of pay?

Explore Day 2

Complete examples 1-3 from the book as guided practice. Have them fill out their notebooks as you do the work with them.

Vocab Shuffle

1. Take the term cards from the matching game and shuffle them up.
2. Tell the students that you are going to pass out one card to each of them and that they have to get out of their seats and find their match. Once they have found their match, they move to the front of the room. Tell them that they have 60 seconds to find their match.
3. Pass out the cards.
4. Say “go” and time them.
5. Once the pairs have been matched, go through and have the kids read their card loudly to the group to make sure that they have the match.
6. Repeat and see if they can get a “record” time.

Have them flip over their four jobs sheets and help them fill out the tables for the compensation on the bottom. Review the connections between example 1 and paid vacation compensation and example 2 and the compensation for insurance. Remind them that they learned how to calculate pay (weekly, biweekly, bimonthly, etc.) in prior sections. You will

WAMC Lesson Plan

need to introduce the concept of the employer match for a 401K. Work through Job 3 as a class, then let them complete the tables for the rest of the jobs in their groups.

After the allotted time, go through the answers with them to check for understanding.

Questions ask.

How would you calculate other benefits like paid holidays or sick leave?
What is the most important employee benefit to you?

Questions to Develop Mathematical Thinking as you observe:

Answers:

Summarize:

Day 1- Use an exit slip that asks them to describe how to calculate a pension.
Day 2- Pass out employee benefit vocab quiz. Grade as a class if time allows.

Career Application(s):

•

21st Century Skills and Interdisciplinary Themes:

21st Century Interdisciplinary themes (Check those that apply to the above activity.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Global Awareness | <input type="checkbox"/> Financial/Economic/Business/Entrepreneurial Literacy | <input type="checkbox"/> Civic Literacy |
| <input type="checkbox"/> Health/Safety Literacy | <input type="checkbox"/> Environmental Literacy | |

21st Century Skills (Check those that students will demonstrate in the above activity.)

LEARNING AND INNOVATION

Creativity and Innovation

- Think Creatively
- Work Creatively with Others
- Implement Innovations

Critical Thinking and Problem Solving

- Reason Effectively
- Use Systems Thinking
- Make Judgments and Decisions
- Solve Problems

Communication and Collaboration

- Communicate Clearly
- Collaborate with Others

INFORMATION, MEDIA & TECHNOLOGY SKILLS

Information Literacy

- Access and Evaluate Information

- Use and manage Information

Media Literacy

- Analyze Media
- Create Media Products

Information, Communications and Technology (ICT Literacy)

- Apply Technology Effectively

LIFE & CAREER SKILLS

Flexibility and Adaptability

- Adapt to Change
- Be Flexible

Initiative and Self-Direction

- Manage Goals and Time
- Work Independently
- Be Self-Directed Learners

Social and Cross-Cultural

- Interact Effectively with Others
- Work Effectively in Diverse Teams

Productivity and Accountability

- Manage Projects
- Produce Results

Leadership and Responsibility

- Guide and Lead Others
- Be Responsible to Others

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