## WAMC Lab Template

Math Concept(s):geometry, algebra, volumeSource / Text:core plus curriculum Makah cultural and research centerDeveloped by:William MonetteDate:Summer Conference 2019

## Attach the following documents:

- Lab Instructions printed copy of directions
- Student Handout printed copy of materials and directions for construction
- Rubric and/or Assessment Tool measurement of weight of pennies x2.5g per penny

## Short Description (Be sure to include where in your instruction this lab takes place):

### Lab Plan

Lab Title: ALUMINUM FOIL CANOE PROJECT

Prerequisite skills: An understanding weight, mass and volume.

Lab objective: To construct and float an aluminum canoe full of pennies to measure mass

#### Standards: (Note SPECIFIC relationship to Science, Technology, and/or Engineering)

Mathematics K–12 Learning Standards: Identify outcomes in geometry, algebra, volume, displacement, mass.

Standards for Mathematical Practice:

G-GMD.1, G-GMD.2, G-MG.1, g-md.2

K-12 Learning Standards-ELA (Reading, Writing, Speaking & Listening):

- L9-10.6, 569-101, 569-10.4
- K-12 Science Standards \*
  - Mass, volume

Technology construction of canoe that will hold weight and float for 5 seconds

• 1.2.1-communicaion, 1,1,c, 2.2a

Engineering design and construct canoe

Leadership/21st Century Skills: team building skills, group work, estimation, comparisons

21st Century Interdisciplinary themes (Check those that apply to the above activity.)   Global Awareness Financial/Economic/Business/Entrepreneurial Literacy   Health/Safety Literacy x Environmental Literacy			
21st Century Skills (Check those that students will demonstrate in the above activity.)			
LEARNING AND INNOVATION	INFORMATION, MEDIA &	LIFE & CAREER SKILLS	Productivity and
Creativity and Innovation	TECHNOLOGY SKILLS	Flexibility and Adaptability x	Accountability
Think Creatively x	Information Literacy	Adapt to Change x	Manage Projects x
Work Creatively with Others x	Access and Evaluate Information x	Be Flexible x	Produce Results x
Implement Innovations x	Use and manage Information x	Initiative and Self-Direction	Leadership and
Critical Thinking and Problem Solving	Media Literacy	Manage Goals and Time x	Responsibility
Reason Effectively x	Analyze Media x	Work Independently x	Guide and Lead x
Use Systems Thinking x	Create Media Products	Be Self-Directed Learners x	Others x
Make Judgments and Decisions x	Information, Communications and	Social and Cross-Cultural	Be Responsible to
Solve Problems x	<u>Technology (ICT Literacy) x</u>	Interact Effectively with Others x	Others x
Communication and Collaboration	Apply Technology Effectively	Work Effectively in Diverse Teams	
Communicate Clearly			

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# Teacher Preparation: (What materials and set-up are required for this lab?)

Materials

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Set-Up Required:

## Lab Organization Strategies:

Leadership (Connect to 21<sup>st</sup> Century Skills selected):

Cooperative Learning:

Expectations:

Timeline:

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## Post Lab Follow-Up/Conclusions:

Discuss real world application of learning from lab

**Career Applications** 

Optional or Extension Activities

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