WAMC Lesson Plan

Name(s): Jason Spakousky, Brynne Sask	or			
Lesson Title: Social Security and Medicare)			
Date: Summer Conference 2013				
Text: Financial Algebra	Lesson Length: 1-50 Min. Class			
Domain: Functions				
Big Idea (Cluster): Interpret Functions				
Common Core State Standards:				
• <u>CCSS.Math.Content.HSF-IF.B.4</u> For a function that models a relationship between two quantities, interpret				
key features of graphs and tables in terms of the qu	uantities, and sketch graphs showing key features given a			
verbal description of the relationship. Key features	include: intercepts; intervals where the function is			
increasing, decreasing, posit <mark>ive, o</mark> r negative; relativ	e maximu <mark>ms an</mark> d <mark>mini</mark> mums; symmetrie <mark>s; en</mark> d behavior;			
and periodicity.*				
• CCSS.Math.Content.HSF-IF.C.7 Graph functions e	xpressed symbolically and show key features of the graph,			
by hand in simple cases and using technology for m	nore complicated cases.*			
Mathematical Practice(s): MP.4 Model with	n Mathematics			
Able to identify important quantities in a pra	actical situation and map their relationships using			
such tools as diagrams, graphs, and formu	las.			
Content Objectives: Students should be	Language Objectives:			
able to know what is covered by Social				
Security and how to calculate FICA .				
payroll deduction				
Vocabulary:	Connections Prior to Learning			
Social Security	Calculating Percentages			
FICA Tax	Creating and Graphing Piecewise Functions			
Medicare Tax				
Social Security Tax				
Maximum Taxable Income				
Social Security Number				
Questions to Develop Mathematical	Common Misconceptions:			
Thinking:	Students will often not understand the			
 Do you think it is fair that we have a 	employer match.			
maximum taxable income cap on	Students will often not grasp the maximum			
social security? Explain.	taxable income cap for SS, but not medicare.			
 Do you think it is fair that we do not 				
have a cap on Medicare? Explain.				
How does calculating FICA tax relate				
to what we have already learned?				

Assessment (Formative and Summative):

Formative
White board work as a class
Homework problems (3-8, 12, 15,16)
Summative 44 move / / www.ammating.ammatin
6-5 Quiz

Materials:

- Projector and Internet Access
- Quiz 6-5

Instruction Plan:

Launch: Have students discuss with a neighbor what they know about social security. Select a few students to share with the class.

Watch Short Video about Social Security and Medicare. <u>http://www.youtube.com/watch?v=PJoIUH1khrk</u>

Read pages 316...What are Social Security and Medicare.

Have students take notes in their journal. Be sure to have students write down the 4 things covered by FICA.....Social Security, Medicare, Disability, and Survivors.

Explore:

Reinforce the fact that employers pay a matching amount, that there is a maximum amount taxed for SS, but not for medicare.

Show examples 1-4 on the board along with all check understandings.

Remind them that Example 1 is just like calculating the employer match of a 401k and example 2 is just like all piecewise functions.

Complete problems 3 & 4 as a class to check for understanding.

Allow the remainder of the time for homework (3-8, 12, 15, 16)

When I observe students: Check for reasoning and supporting facts when answering questions. I will also see their works as we complete problems 3 & 4 as a class.

Questions to Develop Mathematical Thinking as you observe:

Why do you think that federal government workers (and teachers in Alaska) do not have to pay FICA tax? Is that fair?

- Answers: Do you think it is fair that we have a maximum taxable income cap on social security? Explain.
- Do you think it is fair that we do not have a cap on Medicare? Explain.

How does calculating FICA tax relate to what we have already learned?

Summarize: Have the students write the 4 things that are covered by FICA tax on an exit slip.

Career Application(s):

• Every career.

21st Century Skills and Interdisciplinary Themes:

— —	eck those that apply to the above activ cial/Economic/Business/Entrepreneuria onmental Literacy				
21st Century Skills (Check those that students will demonstrate in the above activity.)					
LEARNING AND INNOVATION	INFORMATION, MEDIA &	LIFE & CAREER SKILLS	Productivity and		
Creativity and Innovation	TECHNOLOGY SKILLS	Flexibility and Adaptability	Accountability		
Think Creatively	Information Literacy	Adapt to Change	Manage Projects		
Work Creatively with Others	Access and Evaluate	Be Flexible	Produce Results		
Implement Innovations	Information	Initiative and Self-Direction	Leadership and		

WAMC Lesson Plan

- Critical Thinking and Problem Solving
- Use Systems Thinking
- ☐ Make Judgments and Decisions ⊠ Solve Problems
- Communication and Collaboration
- Communicate Clearly Collaborate with Others
- Use and manage Information Media Literacy Analyze Media Create Media Products Information, Communications and Technology (ICT Literacy)
- Apply Technology Effectively
- Manage Goals and Time
 Work Independently
 Be Self-Directed Learners Social and Cross-Cultural Others

Work Effectively in Diverse Teams

Responsibility
Guide and Lead Others Be Responsible to Others

Personal Finance Quiz-Section 6-5



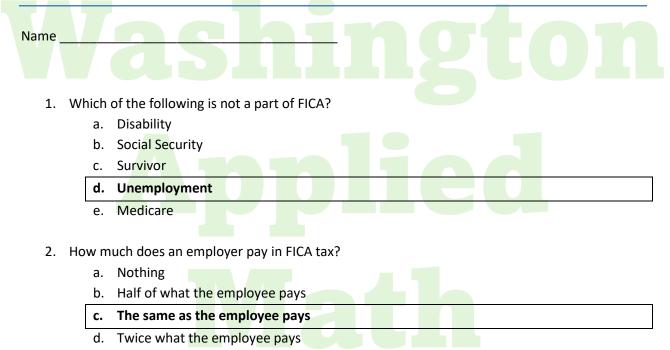
- 1. Which of the following is not a part of FICA?
 - a. Disability
 - b. Social Security
 - c. Survivor
 - d. Unemployment
 - e. Medicare
- 2. How much does an employer pay in FICA tax?
 - a. Nothing
 - b. Half of what the employee pays
 - c. The same as the employee pays
 - d. Twice what the employee pays
- 3. Calculate the FICA tax (which is 7.65%) you would pay in a year if you made \$40,000 annually.

4. Calculate the FICA tax you would pay a year if you made \$120,000 annually. Use the piecewise function below to assist you. (Let X stand for annual salary)

F(x) —	.0765x	X ≤ \$106,800
	106,800(.0765) + (X – 106,800)(.0145)	X > \$106,800

https://wa-appliedmath.org/

Personal Finance Quiz- Section 6-5-KEY



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