#### Lab Framework

## Text: CORD Applied Mathematics (Green Books)

### Unit number and title: Unit 19 – "Statistics"

Short Description: (This lab will teach students the meaning of Mean, Median, and Mode)

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### Lab Title

## **Working with Statistics – Mean Median Mode**

### LAB PLAN

#### **TEACHER:** Teacher Prep/Lesson Plan

- Lab Objective
  - Students will be able to calculate the mean, median, and mode colors in a package of M & Ms
- Statement of pre-requisite skills needed (i.e., vocabulary, measurement techniques, formulas, etc.)

Knowledge of Histograms

Vocabulary Prediction, Histogram

#### Materials List

Handouts, Package of M & Ms for each student, several laptops with EXCEL on them, colored pencils, poster paper, and markers.

#### State Standards addressed

Math: (7.4.D Construct and interpret histograms, stem-and-leaf plots, and circle graphs.)

Reading: (1.3.2. Understand and apply <u>content/academic vocabulary</u> critical to the meaning of the text, including vocabularies relevant to different <u>context</u>s, cultures, and communities..)

Writing: (2.4.1. Produces documents used in a career setting.)

#### • Leadership Skills

- Draw your team's results on graph paper to find the average in order to check your work visually, and then demonstrate results to the class.
- Students can make a poster to hang on the wall that defines/demonstrates Mean – Median – Mode
- Students could put the data into EXCEL and use functions to calculate the Mean – Median – Mode, and then chart the data
- Particular students can supervise the clean-up

#### SCAN Skills/Workplace Skills

- Uses tables, graphs, diagrams, and charts to obtain or convey quantities information
- Performs basic computations
- Uses computers to process information

#### Set-up information

- Teacher needs to have enough <u>handouts</u> for each group to have one handout per group. Each student will need their own copy of page 4, and one package of plain or peanut M & Ms
- Some thought prior to the lab as to how you will divide students into groups
- Access to computers for those who want to put the data into EXCEL, as well as some poster paper and markers for students who want to make posters.
- Lab organization (Grouping/leadership opportunities/cooperative learning expectations; -Timeline required)

One 50 minute period. Additional time outside of class may be required for students seeking leadership opportunities

- Teacher Assessment of student learning (scoring guide, rubric) See <u>handout</u>
  - Summary of learning (to be finished after student completes lab) -discuss real world application of learning from lab -opportunity for students to share/present learning
- Optional activities
  See Leadership Opportunities Above
- Career Applications Sports, Medicine



# **Unit 19** Working with Statiscs

**Directions**: In the first column estimate how many M & Ms of each color you think there are in your bag of M & Ms. Then open your packet of M & Ms and answer the following questions. If you get stuck, please refer to your workbook for help.

Brown:	Actual:
Yellow:	Actual:
Red:	Actual:
Blue:	Actual:
Orange:	Actual:
Green:	Actual:
Total	
Why did you make those pred	lictions?
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WAMC Lab Form Revised 6/21/09

NAMES:	D.	ATE:	PER:	1
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Using the graph below draw a histogram charting your actual number of M & M's for each color.



NAMES:	S.	Y Y	DATE:	PER:	-
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## MEAN, MEDIAN, and MODE

NAME	BROWN	YELLOW	RED	BLUE	ORANGE	GREEN
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and the second					1. 5 5 1 1	
		All as	1		1	
	V. Les III	100				
		<b>F</b>		1.11		
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	All			1000	No. HA	-
	1910					
TOTALS			Y			

MEAN or AVERAGE (Total ÷ Amount of Students)

MEDIAN (Middle Number when put in order from LEAST to GREATEST)

MODE (Number that occurs most often)

COLOR	MEAN	MEDIAN	MODE
BROWN	11-11-11-11-11-11-11-11-11-11-11-11-11-		
YELLOW			
RED	No.		
BLUE		The supervise	
ORANGE			
GREEN			

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